

**Jakar HSS's Strategic Plan for next Five Years 2019-2024**

<b>School Vision:</b>	The school is committed to inspire individuals towards perpetual enhancement of quality education to serve TSAWASUM with selfless dedication and loyalty.
<b>School Mission/ Purpose:</b>	<ol style="list-style-type: none"> <li>1. A school that produces individual with highest moral values who have a sound knowledge of our tradition and culture and are capable of critical thinking.</li> <li>2. A school that involves students in decision making and provides a safe and healthy learning environment.</li> <li>3. A school that produces students with aptitude to pursue excellence, dedicate their service to the TSA WA SUM and upholds the GNH values and principles.</li> </ol>
<b>Context:</b>	<ol style="list-style-type: none"> <li>1. School will work independently within the provisions of Guidelines on School Autonomy provided by the Ministry of Education.</li> <li>2. School will follow democratic management practices with support from RGOB, MoE, School Management Board (SMB), Parent Teacher Association (PTA), and Student Governing Body (SGB).</li> <li>3. School will strive to achieve high student and teacher achievement both in academic knowledge, co-curricular and conduct.</li> </ol>
<b>Goals:</b>	<ol style="list-style-type: none"> <li>1. A school climate that is conducive to learning and an environment that is safe, clean, caring and well organized.</li> <li>2. Believe that all children can learn if properly taught.</li> <li>3. Make every effort to help students develop proper interpersonal skills needed for college, workforce or everyday living.</li> <li>4. A school surrounding that gives a clear message to all who enter that academic achievement is valued in this place.</li> <li>5. Develop a social and academic climate that gives students a strong feeling of belonging, students feel proud of their school, feel they belong, feel they are wanted and nurtured by the school.</li> <li>6. Have high morale due to the cooperation of teachers, staff and parents who work closely together to provide the best school environment for their students.</li> <li>7. Create an excellent learning ambience and build a strong learning community.</li> <li>8. To establish and institutionalize “Decentralized form of Management” in the school to enhance responsibility, accountability, transparency and efficiency.</li> <li>9. To build highly motivated and competent individuals who can work independently as well as</li> </ol>

	<p>collaboratively with others.</p> <p>10. To develop individuals who are professionally sound and have passion to lead, excel and innovate.</p>	
<b>Values &amp; Core Competencies</b>	<ol style="list-style-type: none"> <li>1. Commitment (Dedicated to self, others and self))</li> <li>2. Punctuality (Regular and on time in all the school activities)</li> <li>3. Integrity (High level of trust, honesty and respect)</li> <li>4. Work knowledge (Sound knowledge in academic and non-academic knowledge)</li> <li>5. Attitude (Sound mental and physical behavior towards self and others)</li> <li>6. Team work (Sense of collaboration and togetherness)</li> <li>7. Democracy (Responsibility, Accountability &amp; Transparency)</li> <li>8. Trust (Believe in oneself and others)</li> <li>9. Fairness (Free of biasness and treating every one as equal)</li> <li>10. Excellence (utmost perfection on ones duty and service).</li> </ol>	
STRATEGY (Long term Implementation, Monitoring & Evaluation strategies to achieve the goals, mission & vision)		Remarks
<b>Implementing Strategies:</b>	Ensuring decentralized form of school management system	
	Forming various working committees and ensuring its defined roles and responsibilities.	
	Accelerating school level PD program's for teachers and other school staff;	
	Strengthening school management involving SMB;	
	Establishing links and initiating exchange programs with other schools and communities around	
	Recruiting and managing human resource effectively; etc.	

	Mobilizing the available resources judiciously.	
	Institute School Management Team (SMT) for shared and collective decision making.	
	Repair and maintain the existing school facilities including planning for new infrastructural development.	
	Strengthen parent and community participation and contribution in the school development process.	
	Seek necessary support from the relevant agencies for supplementary resources, facilities and other developmental works.	
	Prioritize and schedule school co-curricular activities as deemed required.	
	Ensure adequate instructional time for teaching/learning.	
	Comply with financial and accounting practices and procedures.	
	Maintaining proper record of all the financial transaction for auditing purposes.	
	Comply with national education policy, Teacher HR policy, Dependent Policy, Admission Policy, Boarding Policy and BCSR 2018 strictly for carrying out school level plans and programs.	
	Ensuring decentralized form of school management system	
<b>Monitoring</b>	Institutionalizing effective staff IWP system fair and transparently.	
	Establishing strong & effective mentoring and coaching system for teachers and other staff members by the HoDs, Academic Head and Principal;	
	Ensuring responsibility, transparency and accountability Setting up school HR committee, Procurement committee for both material and service delivery in the school.	
	Institutionalizing effective staff Individual Work Plan system fair and transparently.	
<b>Evaluation</b>	Inviting both internal & external (MoE & other agencies) to assess and evaluate school's achievement of vision;	
	Submit bi-annual and annual school performance report to the relevant school stakeholders including SMB & MoE	
	Ensuring that school management Board (SMB) participates in the school performance review.	
	Produce & submit annual school report, providing parents and community members with transparent information about school & students' performance.	

Publish information on school progress, reports and general statistics and achievement in the school website and school newsletters.	
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Key Areas	Key Objectives					Remarks
	Year 1	Year 2	Year 3	Year 4	Year 5	
<b>Leadership &amp; Management</b>	Review and revise the school policy document in line with national education policy specifying definite roles and responsibilities for all the working committees.	Promote participation and democracy in decision making. Meet SMT once in a week for coordination.	Instill the leadership qualities in HODs and teachers by creating avenues to display their skills and talents. Develop the culture of shared leadership and management.	Review and revise the school level policy document through comparison and adoption of good practices of other schools applicable in our school.	Institute feedback system to review and revise school policy document for the overall performance.	
	Institute Award of Merit Certificates to the teachers and staff for the excellent board results. Conduct transparent and timely preparations, review and evaluation of staff IWP.	Recognize the teachers contributions both in academic and non academic.	Explore the budget to facilitate performing staff for training.	Encourage performing .	Ensure that the teacher and student code of conduct is understood and agreed among the staff and students.	

	Brief the teachers & students on Code of conduct from time to time and keep in hard copies for future reference.	Review and revise the roles and responsibilities of working committees including SMB.	Conduct school level leadership and management training for student leaders.	Ensure reliability, transparency and accountability of the working committees.	Review the committees and assigned task with well defined job descriptions.	
	Revamp the SMB roles and responsibilities and escalate their involvement in school development.  Invite parents to participate in school programs and activities.	Strengthen transparency in staff IWP.	Effectively monitor and mobilize the resources such as finance, human and materials	Renew, nominate new SMB members including chair person, vice chair person as deemed required.	Timely Follow up on the recommendations and feed backs from the SMB, parents & community.	
	Seek necessary support from the relevant agencies and	Access professional development opportunities both within and		Ensure maximum participation of staff in	Assess the performance of staff and provide timely support &	

	stakeholders for the school improvement and acknowledge the same.	outside the school and decide on the areas of PD needs of the school.		NBIPs,CBIPS,DBIPS and motivate staff to take up leadership and management roles	feedback for improvement.	
	Carry out the Need Analysis of PD. Prepare and implement PD plans and programmes and maintain records.	Improve on the school disaster management plan and encourage more staff to take part in DESUNG program.	Institutionalize collective planning and assessment of all the school programmes			
	Form independent committees for tender, procurement and HR.	Ensure that the roles and responsibilities of working committees, SMT, SMB, student leaders and SGB are prioritized and re-emphasized.	Promote Bhutanese values and culture in the school through talks, seminars and exhibitions.	Ensure maximum participation of parents and community in school development program's.	.	
	Improve the school governance through decentralization process involving everyone in making decisions.	Supplement additional budgets through fund raising activities, and alumni contributions, corporate contribution, geog fund, etc.	Support, monitor, evaluate and appraise the performance of the staff members on regular basis.	inspire shared responsibility and drives individual staff to be accountable leading to greater efficiency in the system.		
		Mobilize the resources	Build staff morale	Marshals resources	.	

	Infuse GNH values and principles in the school system and in daily teaching learning process.	effectively and ensure that buildings are kept in good condition, making them safe at all times.	and ensure that they are motivated all the times.	and distributes them to benefit the maximum number of students.		
	Submit the budget proposal to the dzongkhag after prioritizing the activities.	Strengthen HR,Procurement committee with outmost transparency and accountability.	Ensure timely maintenance and maximum utilization of school facilities		Assess strengths, weaknesses, opportunities and threats.	
	Present the budget to the SMB and School Management Team for endorsement.	Seek support from the relevant stakeholders in enhancing school PD programs.		Schedule in-service training and seminars for the school's entire staff.	Review all the plans and activities.	
	Prepare comprehensive disaster management plans, create awareness among the staff and the students and conduct safety drills on regular basis.	Ensure collective decision amongst the members in the committee.	Involve parents/ communities in development of school plans and policy on discipline.	Prioritize & schedule school activities in the school calendar and conduct the activities accordingly.	Monitor the performance of the staff and progress of the activity to find out the need for professional support services to ensure quality input for quality outcome.	

	Strengthen the participation of Students leaders in the overall management of the school activities. Set clear roles and responsibilities for students' leaders and orient them to function better.	Orient the students leaders on their roles and responsibilities.	Institute Students Council (Councillors) with specific roles and responsibilities.	Students Council to carry out Chadi and Drangzhab in the school activities.	Encourage students council to meet and give positive feedbacks for the overall growth of the school. Strengthen the participation of students leaders in the overall management of the programmes and activities of the school.	
	Conduct PTM involving parents' interactions once in a term. Give newer look in conduct of the PTM. Identify long-term developmental activities covering all infrastructure, programmes and human resources.	Institute an effective communication mean (wechat group) among the parents and the class teachers.	Conduct PTM in groups led by the Team Leaders and members. The agenda presented and resolved. The Principal passes the resolutions in consultation with the SMB, staff and parents.	Add cultural items to entertain and to attract more participations of the parents in decision making.	Involve more parents in decision making and make accountable for the consequence (both positive and negative as well). Conduct feedback programme on the conduct of PTM for further improvement.	
<b>Green School: Physical and Psycho-social ambience</b>	Plantation of more flowers & fruit trees in the school campus	Divide the school areas into number of sections to beautify the areas for competition.	Initiate to plants trees in the school campus and also for the land management.	Plant different fruit trees feasible in the school with the help of concerned agency.	Focus on the school greening programme. Ensure that the relevant stakeholders are on board towards ensuring Green School.	

	Carry out waste segregation in the school	Initiate pet bottles collection competitions among the classes.	Emphasize on reduce, reuse and recycling of the waste. Conduct exhibition on recycled waste	Strengthen Zero Waste Policy, No Plastic Policy and enhance Proper waste Management practices with support from relevant stakeholders.	Strengthen cleaning campaign programs and adoption of water sources, streams, forest and provide sustained care, cleanliness and preservation. Review the impact of programs on the waste segregation. Closely work with the Waste Management agents for proper implementations.	
	Provide Iron tablets every Thursday and de-worming tablet twice a year.	Ensure iron and de worming tablets are given timely.				
	Maintain sick room with mattress, blanket and pillows	Initiate one each sick bay for boys and girls to provide temporary rest to the students.	Facilitate with proper requirement.			
	Arrange school bus to reach sick students to the hospital	Provide meals to the sick students from SDF especially to the boarders by the warden and matron.	Institute to reach the serious patients upon paying Nu.150/- from the school to the support staff.	Maintain records of the students having chronic diseases for reference and timely treatment.	Create awareness to curb the diseases and encourage to drink boiled water.	
	Issue sanitary pads and come up with proper disposal pit.	Keep stock of sanitary pads with matron and councilors to issue to the girls in emergency. They will have to	Maintain record of the menstrual of the girls on health ground and observe any complications.	Conduct health talk on menstrual health.	Initiate sanitary pads pit for hygienic purpose in the school. Initiate to procure Sanitary pad machine to supply to	

		replace later for sustainability.			the girls.	
	Provide comprehensive counseling and guidance program.	Offer programs to students to develop academic, career path ways, personal and social skills	Train peer helpers in Basic Counseling skills	Provide outreach services to community	Organize periodic workshops and refreshers course for teachers and youth leaders. Involve parents in the process to make counseling effective.	
	Effectively carry out HEREOS project in the school	Carry out Hazelnut plantation in the campus for financial sustainability of club. Replace with rhododendron plantation	Celebrate International Days and create awareness in the school.	Monitor, review and evaluate activities conducted in the past for reference and record	Liaison between relevant agency (UWICER) for implementation of the programmes. Attend seminars and conference related to the project for broader learning.	
	Build a school culture which thrives on safe, caring and supportive environment free of abuses, bullies, corporal punishment, humiliation and harassment.	Orient students on Positive Disciplining and monitor strictly. Provide all students with access to appropriate counseling and give students timely advice on program planning, requirements for graduation and requirements for college.	Strengthen effective communication among staff members and students both inside and outside school.	Strengthen school level Guidance committee and instant response team.	Provide PD on counseling to the staff for whole school approach to create safe school. Students Support Services committee to review the programmes and revamp it.	

	Maintenance of school water supply and Purchase projector and LCD screen.		Construction of MPH and ensure the quality of capital works undertaken in the school		Strengthen Peer helper's network with other schools in Bhutan	
			Promote mind training and mindfulness education	Maintenance of football ground (gallery, retention wall, wire mesh fencing, ground labeling and purchase GI poles for goal post) and basketball court.	Coordinate career conference & Job fairs.	
	Maintenance of school fencing, electrification, main gate and street lights and roof painting.	Maintain school fencing and cattle bar to stop cattle getting in the campus.	Construct a new sign post at the entrance of the school.	Maintain Street lights and replace the old ones with better quality at the strategic places.	Maintain electrification works of old academic blocks and hostels. Paint the roofs of the school buildings for longevity of the roofs and beautification.	
	Strengthen Peer helper's program and activities.	Construction of AP toilet Purchase furniture for classrooms, office, and staff room and Procure hostel beds, dining tables, bench and kitchen utensils	Identify needy students and provide necessary support	Consolidate Peer helper's network with other schools in Bhutan	Promote retreat program within the Dzongkhag.	

	Maintain proper student health book by individual student under the strict supervision n of Class teacher/health in charge.		provide psychological help and guidance to students	Train all the teachers and students on GNH values and Principles .	Come up with a project on medicinal plant's garden.	
	Promote mind training and mindfulness education.	Strengthen individual/group & family counseling	Provide counseling services to teachers and parents.	.		
	Conduct career fair.  Emphasize on personal hygiene of the students and ensure that there is clean and adequate toilet separately for boys and girls.	Provide orientation for students from feeder school.	Construction of footpaths towards Warden and class four staff.			

	Establish the system of ownership of the school facilities through the handing taking for all the infrastructures and resources.	Ensure all the facilities of the school are handed over to the concern staff in the beginning of the year and taken over at the end of the term.	Ensure all the unusable furniture is maintained by the furniture in charge.	Educate students on the usage of the school properties and mention in the school diary as well for reference.	Initiate timely maintenance of the school infrastructures by the management. Ensure the school provides safe, secure and risk free environment for the conducive learning.	
	Educate on Disaster Management.	Review Disaster Management Plan for implementation.	Conduct hazard hunting and risk assessment of all the facilities in the school to take necessary precautionary measures.	Focus on raising consciousness and preparedness to handle any risks and emergencies.	Conduct mock drills both day and night and come up with improved evacuation plan. Prepare Disaster Management Plan with new challenges.	
<b>Curriculum Practices: Planning &amp; Delivery</b>	Conduct Need Analysis on PD and plan accordingly.	Ensure every tr receives 20 hrs of PD per year in the school.	Strengthen coaching and mentoring for effective T/L process.	Adapt to new skills in the TL processes.	Prioritize the topics according to the Results Analysis. Institute the findings from the research works pertaining to TL in the school.	
	Maximum use of ICT in all subject departments.	Have all the plans and documents in soft to encourage paperless. Increase the internet mbps to facilitate teachers.	Install projectors in the classrooms for effective TL process.	Maximize the use of ICT in all subject departments.	Procure some smart boards to heighten the TL process. Archive all the TLMs related to ICT for future use and updates.	
		Ensure all required T/L materials are available with stds and	Strengthen and review School Home Work policy	.Review and enhance coaching and mentoring for		

		trs.	guidelines.	effective T/L process		
	To carryout lesson observation once every month by HoDs and Academic head.	Carryout lesson observation twice every month by HoDs and once by Academic head & Principal in a term.	Strengthen and carryout lesson observation to see the improvement.	Encourage teachers to observe HODs, Academic Head and Principal's lesson.	Find out the common drawback and conduct PD to address the issues. Have exchange programs with the nearby schools on TL process to grow professionally.	
	Come up with School Home Work policy with clear and appropriate instruction to subject trs and stds.	Strategise homework policy with criteria and display in the classrooms for implementation.		Strengthen instructional mentoring and coaching		
	Ensure that all teachers have year/block/daily lesson plans by using appropriate strategies and check their lesson plans every Monday by HoDs/Academic head.	Submit all th e plans to Academic Head for follow up.	Ensure that every teacher plan daily lessons incorporating appropriate strategies and GNH values and skills	Track the lesson coverage and follow up.		
	Ensure that all the trs fully understand his/her teaching syllabus.	Strengthen team teaching/ collaborative teaching	Promote child centered, activity based learning & inclusive edn. for strengthening T/L process.	Strengthen child centered activity based learning	Track the lesson coverage and follow up. Review the system for betterment.	
	Initiate outdoor learning and field	Support teachers and students to initiate	Attend Seminars and talks to broaden their	Visit historical places and museums.	Project works and field visits to get out of the	

	trips	outdoor activities related to the topics.	learning.		box. Invite expertise in the school to give a talk and share the practicality of the theory in the fields.	
	Provide remedial classes for those students who scored less than 45%.	Provide remedial classes for those students who scored less 45%.	Provide remedial classes for those students who scored less 46%.	Provide remedial classes for those students who scored less 47%.	Provide remedial classes for those students who scored less 48%.	
	Award prizes and certificates to the academic/subject toppers	Institute Certificate of Honour (overall 80% and above) Certificate of proficiency (Above 80% in a particular subject)	Award prizes and certificates to all the class toppers and BCSEA examinations.	Institute Toppers' Tour to encourage them to excel further.	Strengthen the EPP (Early Preparation Program) to maximize Academic Excellence. Review for further improvement.	
	Implement and enhance DEAR programs effectively	Observe ONE hour reading on every Saturday.	Observe improved Reading week in the school.	Participate in the Reading Retreat of the Dzongkhag.	Invite guest speakers to improve reading in the school. Initiate book review and conduct competition.	
	Initiate and conduct summer coaching class for students appearing Board Exam	Initiate to conduct summer coaching after thorough study.	Improve the conduct upon the experience.	Make ICT accessible for better TL process.	Widen the scope of conduct and subjects coverage. Conduct impact study and incorporate it for future improvement.	
	Use T/L materials in a appropriate lesson		Ensure that teachers have in-depth			

			knowledge of the school's curriculum and instruction provided to the students.			
<b>Holistic Assessment</b>	Assign variety of tasks in the class with specific focus to develop concepts, skills, values & attitudes.	Develop assessment form and review the criteria Infuse 21 <sup>st</sup> century 4 C's	Ensure fair assessment and maintain proper record (CW,HW,PW)	Proper emphasis is placed on the development of critical thinking and problem solving skills and the continued use of assessment system that analyze the quality and quantity of student's learning.	Strengthen the guidelines for assessment (question setting, test specification, marking schemes, paper moderation and group evaluation)	
	Use range of strategies for assessing students work.	Strengthen home work policy		Conduct debate. Role play, presentation, quiz and assess accordingly.	Exchange question bank with other schools	
	Ensure that students assessment is carried out honestly and fairly		Strengthen exam policy			
	Assign task to students with specific			Use examination result to analyze	Intimate parents with result analysis	

	instructions & criteria for assessing students' works.			teaching learning process for improvement.		
	Carryout result analysis for parents, students & trs.	Strengthen result analysis for parents, students & trs.	Compare result analysis for the past two years and come up with intervention strategies.	Compare result analysis for the past three years and implement intervention strategies.	Compare result analysis for the past four years and implement intervention strategies. Study the impact of the academic culture and review the system.	
	Assess students work timely & and provide necessary feedback and maintain proper record	Assess and display students performance analysis.	Notify parents about stds performance including CW, HW, term/unit test & exam result	Review and enhance the school level promotion criteria	Use range of strategies for assessing students work (self, peer, group etc) Inform students how they are rated in CA so that they become responsible.	
	Conduct term/unit test	Initiate class test when ever necessary and Term Test once in a term.	Carry out result analysis and inform teachers and students accordingly.	Prepare students with competency based items for better learning.	Introduce the toppers of term test after standardizing the system. Review the system for better conduct of the term test.	
	Maintain question Bank and ensure that it is accessible to teachers & student	Maintain question banks for record. Strengthen the Use of Blooms taxonomy while setting question papers and Conduct Q'n moderation &	Examine the items on competency based items and further improve.	Exchange questions with high achieving schools to enhance students performance Carried out at individual subject level.	Standardize the questions as per the BCSEA items so that students are familiar with the types of items. Conduct PD on the updated versions of	

		group evaluation.			item development.	
<b>Broader Learning Domain</b>	Ensure school policy document contains well defined policies on co-curricular activities.	Conduct games and sports activities in two different level(Senior & Junior) for maximum participation.	Carryout cultural tour to sacred and important religious sites.	Observe Cultural Day	Enhance wholesome development of students through various in school and out school activities	
	Inter class competition including SUPW.	HoDs led by the Chief Judge assess the class and the class areas.	Assess in two categories such as senior XI-XII and junior IX-X.	Give attractive prizes to motivate students.		
	Ensure maximum/mass participation in the Co-curricular activities by the concern house masters/ club incharges/Warden/Matron etc.	Ensure thinking, social and emotional skill development through effective implementation of life skill education. Once in a month	Conduct school RIMDRO	Promote cultural & spiritual dimension through project work, research and other events/functions.	Effective implementation of advancement scheme in scouting.	
	Conduct the scouting program in the school by recruiting more scouts and carrying out the plans and activities as per the school calendar	Conduct Outdoor and indoor games & sports competition among houses/classes.	Ensure increased number of students participating in the regional and national level games and sports program	Ensure that the students engagemeaningfully in various clubs	Ensure that students have enough knowledge and skills on health and physical education	

	Observe Reading Week, model reading by teachers.	Institute reading culture in the school. Book reviews by the students.	One hour reading on every Saturday.	Observe Reading Week with innovations in the conduct.	Invite guest speakers to motivate our students. Compile book reviews for reference.	
	Conduct school level games & sports, cultural and literary programs as per the school calendar	Emphasize on mass participations. Carryout cultural tour nearby Dzongkhags.	Provide access to quality playgrounds and facilities for all students	Promote local and traditional games and sports through school level and intra-Dzongkhag competition.	Conduct friendly matches and literary activities with the nearby schools.	Review the programs for better conduct in future. Conduct English skit competition to improve theatrical skills and promote drama
	Conduct ChedsheyLerim twice in a year.	Promote cultural & spiritual dimension of the school through talks, seminars and exhibitions, Choedshey Lerim	DCO to be invited to orient the teachers & staff	Invite guest speakers to speak on our culture and tradition.	Invite Lams and rinpoches to have Choeshey larim.	Ask students to share the impact of such programs in the schools.
	Award prizes for champion class/House at the end of the year	Increase the number of house from four to six to encourage maximum participation of the students	Seek necessary support from relevant stakeholders for strengthening wholesome development of the children.			

	Conduct Book Review	Conduct inter-class book review competition	Revisit book review criteria	Conduct inter house book review competition	Conduct the cluster school level book review competition	
	Conduct Annual School RIMDRO Orientation of Teachers and students on Driglam Namza	Observe every ONE day in a week as a driglam Day.	Conduct rimdo with utmost significance.	Guide the students leaders conduct the programs to let them learn better and have organizing skills.	Orient both teachers and students on the updates of the driglam namzha. Promote driglam namzha in the community.	
<b>School Community Vitality</b>	Survey and facilitate full enrollment of children including children with special needs in the catchment area.	Create awareness on student's health & special need issues to the community	Encourage parents to take responsibility in educating their children	Ensure greater involvement of parents through parent-teacher meeting.		
	Ensure community services in relevant projects such as plantation, mass cleaning campaign and other community based services	Institute the culture of extending assistance to the community to let students develop sense of volunteerism.	Being sensitive to community needs and provide assistance.	Observe International Days related to environments and conduct cleaning campaigns.	Extend assistance in cleaning the public places after religious discourse and other functions. Adopt certain places to beautify and draw relationship with the community.	
	Build strong partnership program with the community and parents through PTM, PTA and SPEA	Participate in community services/local celebrations etc	Render support in community development	Encourage parents to present cultural items in the school programs.	Strengthen and conduct the SPEA program pertaining to youths. Review the programs for future	

					improvements.	
	Initiate and promote alcohol & drug free life styles inside and outside the school with support from community/parents.	Initiate to create awareness on health issues.	Ensure active participation of SMB in development of school plans and programs	Collaborate with the concern agency to educate on the effects of drugs and alcohol.	Invite parents to give talk on their experiences, on the effects of drugs and alcohol. Observe International Days to promote awareness on the effects of drugs and alcohol.	
	Provide life skills education to the parents and out of school youths through PTA, SMB and local leaders .	Encourage parents/community in development of school plans and programs	Explore additional possible ways to reach out program to the community projects.	Strengthen PTA, PTM and PSG and enhance networking. Render immediate help to the community during the time of natural calamities and disaster.	Strengthen and conduct the SPEA program pertaining to youth and adolescent issues in collaboration with the concern agency. Collaborate with the Drop In Center for better services and effects.	
	Conduct SPEA programs on adolescent and youth issues and form Parent support group (PSG)	Work closely with the Gewog Administration to enhance collaboration and coordination. Initiate Y-VIA programs in the school & community	Observe Parenting Month and draw good rapport with the parents. Visit the the community, identify the economically disadvantaged	Call parents whose children are having problems. Try to solve the problems mutually for the benefit of the child.	Invite relevant stakeholders to give talks on the related subjects.	

		at a large	students in the locality and recommend for GALPOI TOZEY/ Loden foundation			